

## FLORENCE 2 SCHOOL DISTRICT

2121 South Pamplico Highway  
Pamplico, South Carolina 29583

**GRADES** PK-12

**ENROLLMENT** 1,112 Students

**SUPERINTENDENT** Dr. Steve W. Quick 843-493-2502

**BOARD CHAIR** Mrs. Elleveen T. Poston 843-493-2437

**FISCAL AUTHORITY** Town Meetings

## THE STATE OF SOUTH CAROLINA

### ANNUAL DISTRICT REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Districts with Students like Ours

**Excellent****Good****Average****Below Average****Unsatisfactory**

0

11

9

1

0

#### IMPROVEMENT RATING:

**AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This district met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Average	Average	N/A
<b>2002</b>	Average	Average	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Average	No

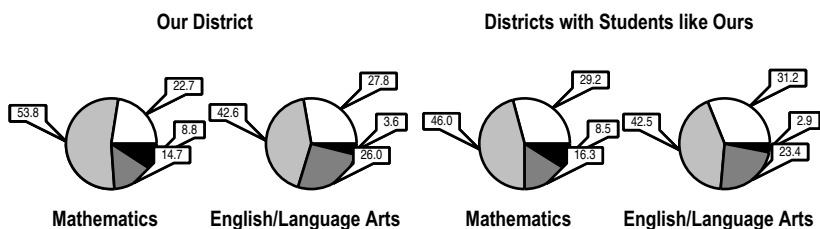
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

82.3%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our District</b>			<b>Districts with Students like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed both subtests</b>	76.6	N/A	N/A	73.5	N/A	N/A
<b>Passed 1 subtest</b>	11.7	N/A	N/A	14.0	N/A	N/A
<b>Passed no subtests</b>	11.7	N/A	N/A	12.5	N/A	N/A

**ELIGIBILITY FOR LIFE SCHOLARSHIP\***

<b>Percent of</b>	<b>Our District</b>	<b>Districts with Students like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	11.7	13.0
<b>Seniors who met the SAT/ACT requirement</b>	11.7	13.1
<b>Seniors who met the grade point average</b>	51.7	47.3

\*Using only the SAT/ACT and grade point average requirements

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	531	99.6	27.8	42.5	26.0	3.6	29.6
Gender							
Male	266	100.0	30.7	45.3	20.9	3.1	24.0
Female	265	99.3	24.9	39.8	31.3	4.0	35.3
Racial/Ethnic Group							
White	249	99.6	16.7	42.7	35.1	5.4	40.6
African-American	271	99.6	37.5	41.9	18.6	2.0	20.6
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	11	100.0	45.5	54.5	0.0	0.0	0.0
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	421	99.5	25.8	43.4	27.8	3.0	30.8
Disabled	110	100.0	35.5	39.3	19.6	5.6	25.2
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	531	99.6	27.8	42.5	26.0	3.6	29.6
English Proficiency							
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	529	99.6	27.5	42.7	26.1	3.6	29.7
Socio-Economic Status							
Subsidized meals	346	99.4	34.4	43.7	20.1	1.9	22.0
Full-pay meals	182	100.0	16.1	40.6	36.7	6.7	43.3
Mathematics							
All Students	531	99.4	22.7	53.8	14.7	8.8	23.5
Gender							
Male	266	99.6	22.9	54.2	13.8	9.1	22.9
Female	265	99.3	22.5	53.4	15.7	8.4	24.1
Racial/Ethnic Group							
White	249	99.2	14.3	49.2	21.4	15.1	36.6
African-American	271	99.6	30.4	57.7	8.7	3.2	11.9
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	11	100.0	27.3	63.6	9.1	0.0	9.1
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	421	99.5	14.4	58.1	17.7	9.8	27.5
Disabled	110	99.1	53.8	37.7	3.8	4.7	8.5
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	531	99.4	22.7	53.8	14.7	8.8	23.5
English Proficiency							
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	529	99.4	22.6	53.8	14.8	8.8	23.6
Socio-Economic Status							
Subsidized meals	346	99.4	27.2	57.3	10.5	5.0	15.5
Full-pay meals	182	99.5	14.5	47.5	22.3	15.6	38.0

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	86	98.8	25.3	42.7	30.7	1.3	32.0
	Grade 4	97	99.0	34.8	48.3	12.4	4.5	16.9
	Grade 5	96	100.0	33.3	52.7	14.0	N/A	14.0
	Grade 6	97	100.0	42.4	41.3	10.9	5.4	16.3
	Grade 7	82	98.8	25.3	51.9	22.8	N/A	22.8
	Grade 8	94	100.0	28.3	51.1	19.6	1.1	20.7
<b>2004</b>	Grade 3	86	98.8	18.8	38.8	38.8	3.5	42.4
	Grade 4	80	100.0	17.5	51.3	31.3	N/A	31.3
	Grade 5	101	99.0	33.0	50.0	15.0	2.0	17.0
	Grade 6	94	100.0	34.4	45.2	18.3	2.2	20.4
	Grade 7	87	100.0	40.2	43.7	13.8	2.3	16.1
	Grade 8	83	100.0	21.7	56.6	16.9	4.8	21.7

<b>Mathematics</b>								
<b>2003</b>	Grade 3	86	98.8	22.4	53.9	18.4	5.3	23.7
	Grade 4	97	100.0	20.2	52.8	19.1	7.9	27.0
	Grade 5	96	100.0	26.9	51.6	18.3	3.2	21.5
	Grade 6	97	100.0	28.3	46.7	15.2	9.8	25.0
	Grade 7	82	97.6	39.7	41.0	12.8	6.4	19.2
	Grade 8	94	100.0	33.7	48.9	14.1	3.3	17.4
<b>2004</b>	Grade 3	86	97.7	10.7	69.0	15.5	4.8	20.2
	Grade 4	80	100.0	20.0	61.3	15.0	3.8	18.8
	Grade 5	101	99.0	31.0	43.0	18.0	8.0	26.0
	Grade 6	94	100.0	25.8	47.3	14.0	12.9	26.9
	Grade 7	87	100.0	24.1	50.6	16.1	9.2	25.3
	Grade 8	83	100.0	28.9	57.8	7.2	6.0	13.3

**SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

These schools will be reported in a separate document.

**DEFINITION OF SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

Title I schools that fail to make adequate yearly progress for two consecutive years

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	78	98.7	20.8	28.6	23.4	27.3	50.6
Gender							
Male	39	97.4	34.2	21.1	18.4	26.3	44.7
Female	39	100.0	7.7	35.9	28.2	28.2	56.4
Racial/Ethnic Group							
White	36	100.0	2.8	22.2	30.6	44.4	75.0
African-American	40	100.0	35.0	35.0	17.5	12.5	30.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	63	98.4	11.3	27.4	29.0	32.3	61.3
Disabled	15	100.0	60.0	33.3	N/A	6.7	6.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	78	98.7	20.8	28.6	29.9	27.3	50.6
English Proficiency							
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	76	100.0	19.7	28.9	23.7	27.6	51.3
Socio-Economic Status							
Subsidized meals	40	97.5	35.9	33.3	20.5	10.3	30.8
Full-pay meals	38	100.0	5.3	23.7	26.3	44.7	71.1

Mathematics							
All Students	78	98.7	14.3	28.6	29.9	27.3	57.1
Gender							
Male	39	97.4	28.9	26.3	13.2	31.6	44.7
Female	39	100.0	N/A	30.8	46.2	23.1	69.2
Racial/Ethnic Group							
White	36	100.0	5.6	11.1	36.1	47.2	83.3
African-American	40	100.0	22.5	42.5	25.0	10.0	35.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	63	98.4	6.5	24.2	37.1	32.3	69.4
Disabled	15	100.0	46.7	46.7	N/A	6.7	6.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	78	98.7	14.3	28.6	29.9	27.3	57.1
English Proficiency							
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	76	100.0	14.5	27.6	30.3	27.6	57.9
Socio-Economic Status							
Subsidized meals	40	97.5	25.6	41.0	23.1	10.3	33.3
Full-pay meals	38	100.0	2.6	15.8	36.8	44.7	81.6

Abbreviations for Missing Data

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarships*		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All students	68	97.1%	60	11.7%	70	88.6%	N/A
<b>Gender</b>							
Male	33	100.0%	28	10.7%	35	88.6%	
Female	35	94.3%	32	12.5%	35	88.6%	
<b>Racial/Ethnic Group</b>							
White	37	100.0%	30	16.7%	37	91.9%	
African American	30	93.3%	29	6.9%	31	87.1%	
Asian/Pacific Islander	N/A	N/A	0	N/A	N/A	N/A	
Hispanic	1	I/S	1	I/S	2	I/S	
American Indian/Alaskan	N/A	N/A	0	N/A	N/A	N/A	
<b>Disability Status</b>							
Not disabled	66	98.5%	56	12.5%	64	95.3%	
Disabilities other than speech	2	I/S	4	I/S	6	16.7%	
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	N/A	N/A	N/A	
Non-migrant	66	97.0%	60	11.7%	N/A	N/A	
<b>English Proficiency</b>							
Limited English proficient	N/A	N/A	0	N/A	1	I/S	
Non-LEP	67	97.0%	60	11.7%	69	89.9%	
<b>Socio-Economic Status</b>							
Subsidized meals	30	93.3%	27	3.7%	31	80.6%	
Full-pay meals	37	100.0%	33	18.2%	39	94.9%	

\* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

**EXAM PASSAGE RATE BY SPRING 2004**

	Our District	Districts with Students like Ours
Percent	97.1%	94.3%

**GRADUATION RATE**

	Our District	Districts with Students like Ours
Number of Students	70	370
Number of Diplomas	62	278
Rate	88.6%	75.5%

**2003-04 COLLEGE ADMISSIONS TESTS**

SAT	Verbal		Math		Total	
	2003	2004	2003	2004	2003	2004
District	475	454	491	485	966	939
State	493	491	496	495	989	986
Nation	507	508	519	518	1026	1026

ACT	English		Math		Reading		Science		Total	
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
District	17.5	15.6	18.4	17.3	16.9	16.9	16.5	17.0	17.4	16.9
State	18.7	18.8	19.0	19.1	19.4	19.4	19.2	19.3	19.2	19.3
Nation	20.3	20.4	20.6	20.7	21.2	21.3	20.8	20.9	20.8	20.9

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 1,112)				
First graders who attended full-day kindergarten	100.0%	N/C	98.3%	97.2%
Retention rate	4.8%	Up from 0.2%	5.4%	5.3%
Attendance rate	97.6%	Up from 96.5%	96.1%	96.2%
Students with disabilities other than speech taking PACT (ELA) off grade level	13.2%		5.8%	5.8%
Students with disabilities other than speech taking PACT (Math) off grade level	8.0%		5.2%	5.1%
Eligible for gifted and talented	8.5%	Down from 9.9%	10.1%	11.6%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	13.0%	Up from 10.2%	12.2%	10.9%
Older than usual for grade	6.8%	Down from 7.4%	5.1%	5.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Down from 3.2%	0.8%	1.1%
Enrolled in AP/IB programs	7.6%	Up from 6.9%	10.4%	9.9%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Enrolled in adult education GED or diploma programs	24	Down from 46	132	157
Completions in adult education GED or diploma programs	3	Down from 16	39	39
Annual dropout rate	0.0%	Down from 0.3%	2.9%	2.9%
Teachers (n= 77)				
Teachers with advanced degrees	46.8%	Up from 43.2%	49.6%	50.0%
Continuing contract teachers	81.8%	Down from 85.2%	86.5%	84.6%
Highly qualified teachers**	97.1%	N/A	92.5%	92.5%
Teachers with emergency or provisional certificates	2.8%		4.6%	4.4%
Teachers returning from previous year	87.3%	Down from 89.5%	88.8%	89.9%
Teacher attendance rate	95.7%	Up from 94.5%	94.7%	94.7%
Average teacher salary	\$37,908	Up 4.2%	\$39,451	\$40,566
Vacancies for more than nine weeks	0.0%	N/C	0.5%	0.3%
Prof. development days/teacher	10.8 days	Up from 9.3 days	12.2 days	12.0 days
District				
Superintendent's years at district	11.0	Up from 10.0	3.0	3.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 19.6 to 1	20.4 to 1	21.0 to 1
Prime instructional time	92.1%	Up from 89.7%	89.7%	89.5%
Dollars spent per pupil*	\$6,800	Down 8.6%	\$7,217	\$7,217
Percent of expenditures for teacher salaries*	58.5%	Up from 57.7%	55.7%	55.6%
Opportunities in the arts	Poor	Down from Good	Excellent	Excellent
Parents attending conferences	71.8%	Down from 99.9%	95.8%	97.3%
Number of schools	2	No change	10	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Number of alternative schools	0	No change	0	0
Portable classrooms	0.0%	No change	3.3%	4.3%
Average age in years of school facilities	23	Up from 14	25	26
Number of schools with SACS accreditation	2	No change	10	8
Average administrator salary	\$91,687		\$64,578	\$67,300

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers**	65.0%	Yes
Student attendance rate	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**SCHOOL DISTRICT GOVERNANCE**

<b>Board Membership</b>	7 trustees elected to single-member seats
<b>Fiscal Authority</b>	Town Meetings
<b>Average Number of Hours of Training Annually</b>	3.0 per board member
<b>Percent new trustees completing orientation</b>	N/A

**DISTRICT SUPERINTENDENT'S REPORT**

The Annual District Report Card provides important information about our students, staff, and schools. The purpose of the report card is to inform our community about their school system.

The fifth administration of state testing (High School Exit Exam, PACT, and End-of-Course Tests) took place in the spring of 2004. Hannah-Pamplico High School has been rated an Excellent School twice in three years. Hannah-Pamplico Elementary/Middle School has been rated Good for three years. We are working to move Hannah-Pamplico Elementary/Middle School to Excellent and maintain the rating for Hannah-Pamplico High School.

Our students and teachers deserve credit for continuing improvement in the face of midyear budget cuts. In spite of the cuts, we completed the fifth phase (four-classroom addition) of our long-range building plan. The final capital improvement project is the construction of the auditorium at Hannah-Pamplico High School.

The community and Board of Trustees continue to provide our teachers and staff with the financial support to offer our students a competitive (and we believe superior) educational and athletic opportunity. We hope our students and staff continue to make you proud.

Please review the report card and if you have questions, contact me at (843) 493-2502.

Sincerely,

Dr. Steve W. Quick  
Superintendent